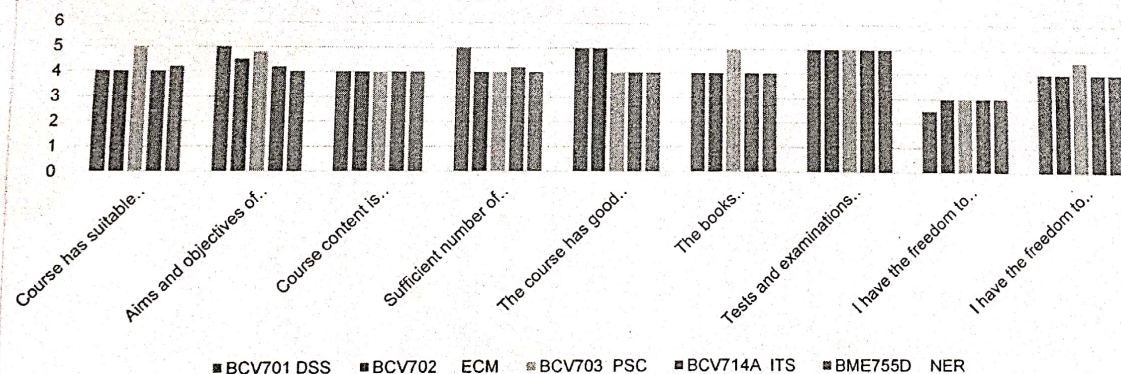


FACULTY FEEDBACK ON CURRICULUM-7TH SEM

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	BCV701 DSS	BCV702 ECM	BCV703 PSC	BCV714A ITS	BME755D NER
1	Course has suitable syllabus	4	4	5	4	4.2
2	Aims and objectives of the syllabi are well defined and clear to students	5	4.5	4.8	4.2	4
3	Course content is followed by corresponding reference materials	4	4	4	4	4
4	Sufficient number of prescribed books are available in the Library	5	4	4	4.2	4
5	The course has good balance between theory and application	5	5	4	4	4
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4	4	5	4	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	2.5	3	3	3	3
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	4	4	4.5	4	4

FACULTY FEEDBACK ON CURRICULUM-7TH SEM



HOD

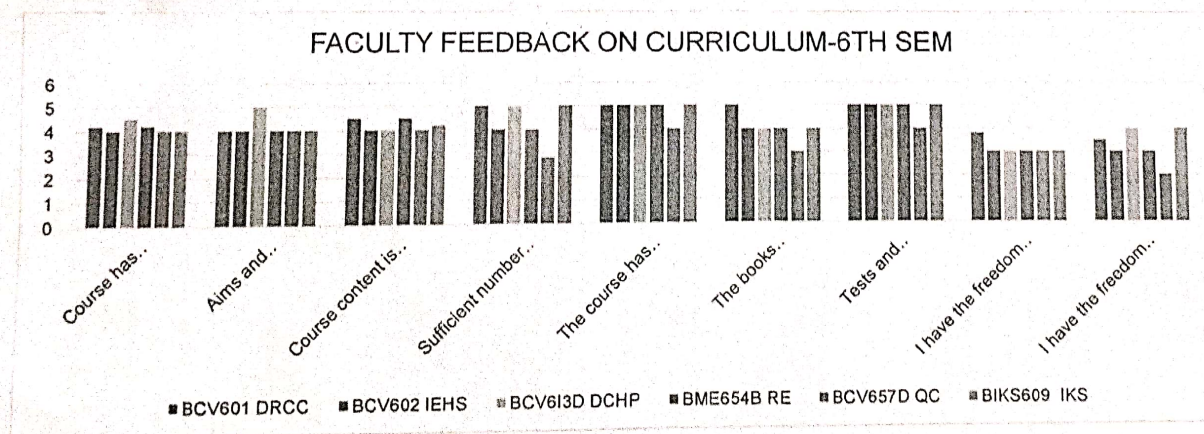
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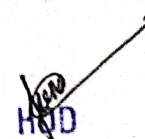
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FACULTY FEEDBACK ON CURRICULUM-6TH SEM

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	BCV601 DRCC	BCV602 IEHS	BCV613D DCHP	BME654B RE	BCV657D QC	BIKS609 IKS
1	Course has suitable syllabus	4.2	4	4.5	4.2	4	4
2	Aims and objectives of the syllabi are well defined and clear to students	4	4	5	4	4	4
3	Course content is followed by corresponding reference materials	4.5	4	4	4.5	4	4.2
4	Sufficient number of prescribed books are available in the Library	5	4	5	4	2.8	5
5	The course has good balance between theory and application	5	5	5	5	4	5
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	5	4	4	4	3	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	4	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3.8	3	3	3	3	3
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	3.5	3	4	3	2	4




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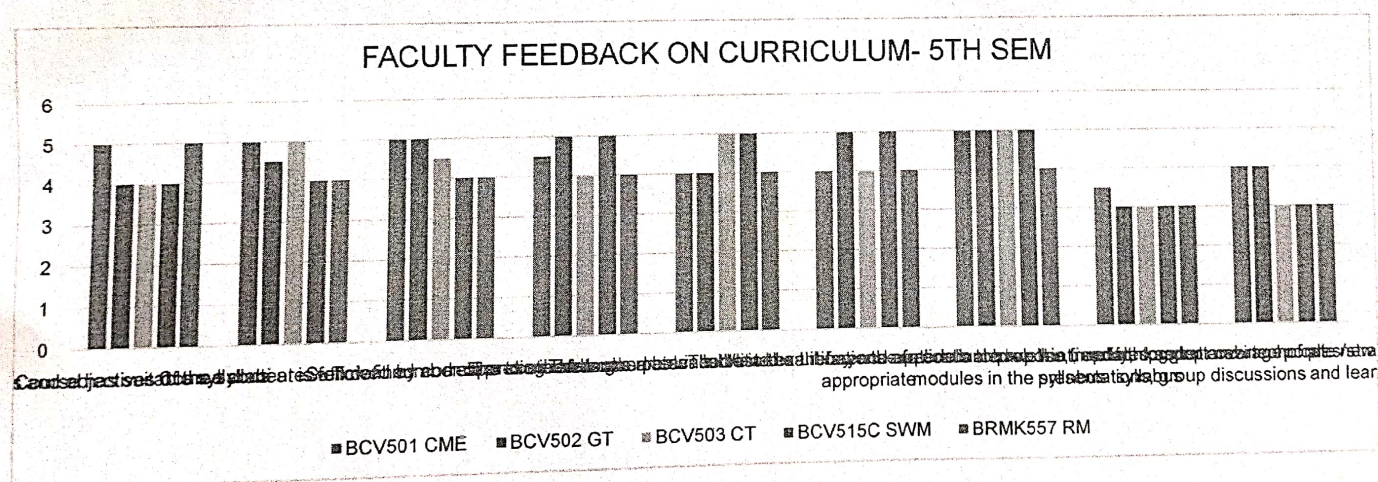
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DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM- 5TH SEM

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	BCV501 CME	BCV502 GT	BCV503 CT	BCV515C SWM	BRMK557 RM
1	Course has suitable syllabus	5	4	4	4	5
2	Aims and objectives of the syllabi are well defined and clear to students	5	4.5	5	4	4
3	Course content is followed by corresponding reference materials	5	5	4.5	4	4
4	Sufficient number of prescribed books are available in the Library	4.5	5	4	5	4
5	The course has good balance between theory and application	4	4	5	5	4
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4	5	4	5	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	4
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3.5	3	3	3	3
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	4	4	3	3	3



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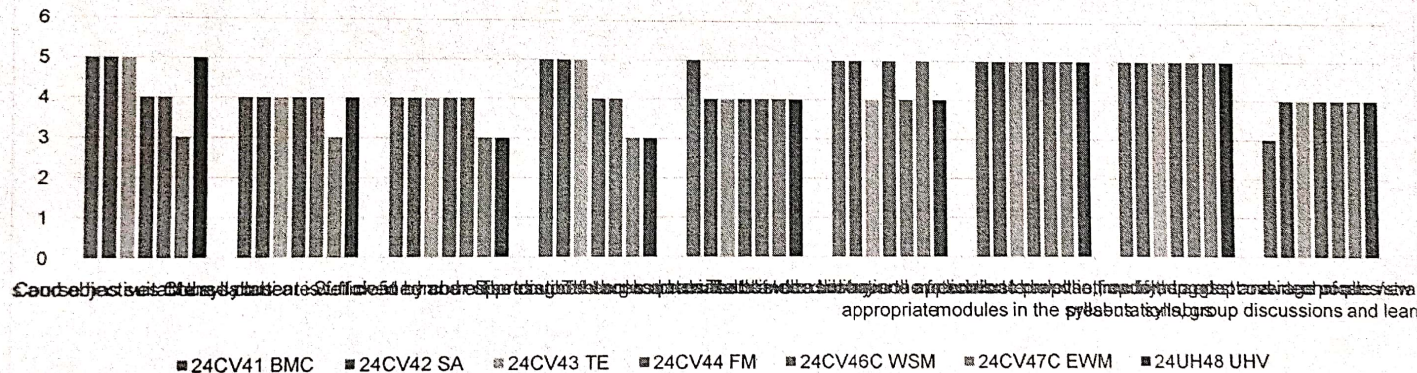
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DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM-4TH SEM

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	24CV41 BMC	24CV42 SA	24CV43 TE	24CV44 FM	24CV46C WSM	24CV47C EWM	24UH48 UHV
1	Course has suitable syllabus	5	5	5	4	4	3	5
2	Aims and objectives of the syllabi are well defined and clear to students	4	4	4	4	4	3	4
3	Course content is followed by corresponding reference materials	4	4	4	4	4	3	3
4	Sufficient number of prescribed books are available in the Library	5	5	5	4	4	3	3
5	The course has good balance between theory and application	5	4	4	4	4	4	4
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	5	5	4	5	4	5	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	5	5	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	5	5	5	5	5	5	5
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	3	4	4	4	4	4	4

FACULTY FEEDBACK ON CURRICULUM-4TH SEM



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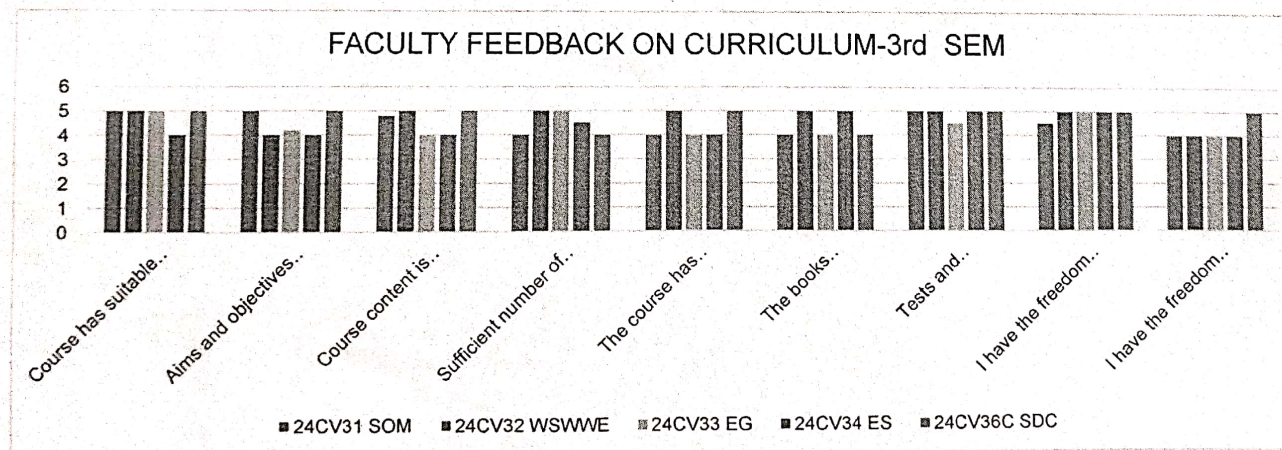


DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM-3rd SEM

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	24CV31 SOM	24CV32 WSWWE	24CV33 EG	24CV34 ES	24CV36C SDC
1	Course has suitable syllabus	5	5	5	4	5
2	Aims and objectives of the syllabi are well defined and clear to students	5	4	4.2	4	5
3	Course content is followed by corresponding reference materials	4.8	5	4	4	5
4	Sufficient number of prescribed books are available in the Library	4	5	5	4.5	4
5	The course has good balance between theory and application	4	5	4	4	5
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4	5	4	5	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	4.5	5	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	4.5	5	5	5	5
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	4	4	4	4	5



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FACULTY FEEDBACK ON CURRICULUM-1ST SEM

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	25CV13 EM
1	Course has suitable syllabus	4.5
2	Aims and objectives of the syllabi are well defined and clear to students	5
3	Course content is followed by corresponding reference materials	4.5
4	Sufficient number of prescribed books are available in the Library	4
5	The course has good balance between theory and application	4
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	5
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	4

FACULTY FEEDBACK ON CURRICULUM-1ST SEM

