Dr. Pradipkumar Dixit
Principal

EPCET/ADMN/2025-26/
Date: 22/09/2025

STUDENT INDUCTION PROGRAMME

Academic Year:2025-26 Report

The objectives of this programme are:
To make new students feel at ease and welcome in their new college environment
To familiarize the students about Autonomous system, rules and Regulations
To introduce them to the Institution's ethos and resources
To create a bond between the department, faculty and peers
To foster teamwork, creativity, and communication skills for a successful career
To prepare them for their academic and professional journey.

The sessions included activities and events in line with the VTU and AICTE guidelines. Around **200** students attended the 9-day programme which was conducted in the seminar hall of the institute. Academicians, Industry persons and motivational speakers were invited to deliver the sessions. The sessions about Autonomous system and Institute facilities were conducted by the internal resources.

The following topics were covered in the 9-day programme through 25 sessions.
- Inauguration of Induction Program and Department Orientation Programme
- Autonomous Rules and Regulations and about Anti-Ragging
- Placement and Training guidelines, Language Proficiency
- Technical Innovations and Sports, NSS Activities
- Yoga, Meditation and Healthy Lifestyle awareness
- Trip to the place of Historical Importance MuddenaHalli,Karnataka
- Cyber Crime awareness, Movie session
- Ethical Hacking and Outdoor games activity
- Awareness on drug abuse, about Online courses
- Feedback

Department Orientation Programme

On the first day in the afternoon session all the departments conducted the orientation programme. During this session each department briefed about the Vision and the Mission of the department. All the Faculty and the Staff of the department were introduced. The lab facilities of the department, class rooms, lecture recording facilities and department library facilities were explained. The achievements of the students and the achievements of the faculty were highlighted. The students and their parents were made aware of the new curriculum as per NEP and stream wise scheme of teaching and its advantages were explained, certification and vocational courses and their importance. The curricular activities, extracurricular activities, and the best practices of the department were showcased to all the students. Students were made aware minor degree and Honors degree programme offered by the institute.

The Proctor/Mentor system was explained in detail to all the students. The students and their parents visited all the labs, class rooms and other facilities of the department.
The queries raised from all the attendees were clarified by the department HOD and the Faculty.

Orientation Programme by Department HODs

Orientation Programme by Department HODs
Date: 15.09.2025
Session-1 (9:00 – 10:30 AM): Autonomous Rules and Regulations and About Anti-Ragging.
Speakers: Prof. Ashok Herur, Director of Academics, EPGI

Prof. Ashok Herur briefed the students in detail about the vision and mission of the institute and provided valuable insights on the autonomous system. He also provided an in-depth knowledge about the credit system, particularly emphasizing on the significance of (L: T: P) and discussed in detail with respect to Physics cycle, Chemistry cycle and about the selection of Emerging technology course (ETC), Engineering science course (ESC) and Programming language course (PLC). He also enriched the students about the Anti-Ragging Regulations by highlighting the clause 3, 7 and 9.1. He briefed the students about the anti-ragging committee constituted at the institute. The session was well received by the enthusiastic students. The sessions provided an insight about the various aspects of B.E Curriculum and awareness on Anti ragging regulations.

Session-2 (11:00 - 12:30 PM): Autonomous Exam Rules
Speakers: Prof. Anandhi, CoE - EPCET

This session was aimed at fostering awareness to first year students about the B.E curriculum and rules and regulations of the Institute. Prof. Anandhi addressed the students about the rules and regulations of the various degrees awarded by VTU such as minor degree and B. E honors degree referring to the duration of course and the total credits to be earned for the award of the degree in addition to the regular degree. She also emphasized the AICTE activity points and the tasks that the students must complete in that regard. She presented to the students about the

significance of the Ability Enhancement Course (AEC) in their curriculum. The enthusiastic students responded positively to the session.

Session-3 (1:30 - 4:00 PM): EPCET Tour by Basic Science and Respective Department Faculty members

In the afternoon, Familiarizing the college infrastructure and central facilities such as Principal office, Accounts section, Exam Section, Placement Office, Library, Computer facilities, Seminar Hall, Sports office, Hostel, HOD Cabins, R&D Centre's, Sports Ground, East Point Hospital, college transport place, ATM and Canteen.

Students at the Campus Tour

Date: 16.09.2025

Session-4 (9:00 – 10:30 AM): Placement and Training

Speakers: Mr. Sachin Gudimani, Director Placements-EPGI

The session started with the brief introduction about the speaker Sri. Sachin G, Director Placements-EPGI, Followed by a brief session on Placement and training. In the sessions Mr. Sachin Gudimani discussed on the following topics:

Placement Statistics for the past 6 years.

• Placements highlights- Company recruited, Placement offers, Highest CTC, Highest Stipend, Star companies' details.

• List of the companies visited.

• Details of events for women students.

• Expectation from the students for the campus recruitment.

• Company's selection process.

During the session, Mr. Sachin told about industry internships, how to secure them. The awareness about the pre placement trainings, technical talk's conduction was discussed.

Session-5 (11:00 – 12:30 PM): Importance of Communicative English for Engineering Students.

Speaker: Prof. Vanishree, HOD-English Department, EPCET

The talk was, the steps for successful presentation which can help engineering students for better communication.

The following topic were covered in detail for Better Presentation

Make a plan

Start with….

Relate to the audience

Answer for 4 W and 1 H

Make use of acronyms

Add value

Involve the audience

Avoid fear

Home work

Deliver through body language

Repeat & recollect

Session-6 (1:30 – 2:30 PM) : Quiklrn, Learning management system (LMS)

Speakers: Prof. Surendra, Mechanical Dept., EPCET

As part of the First Year Engineering Induction Programme, an expert session was organized to introduce students to Quiklern and Learning Management & Productivity Systems (LMS). The session aimed at familiarizing students with the importance of digital learning platforms and management tools in engineering education. The expert explained how Quiklern acts as an innovative learning aid that bridges classroom knowledge with industry-oriented skills through interactive modules, assessments, and real-time feedback. Similarly, LMS was presented as a structured platform for managing academic resources, assignments, and performance tracking, enabling students to become more disciplined and self-reliant learners.

The talk highlighted the relevance of technology-enabled learning in today's engineering education. Students were encouraged to explore these platforms proactively to enhance conceptual clarity, communication skills, and time management. The expert also emphasized how such platforms provide opportunities for continuous self-assessment and improvement, preparing students for both academic excellence and professional growth. Overall, the session was highly informative, creating awareness about the role of digital tools in shaping the learning journey of budding engineers.

Outcomes

1. Students understood the importance of digital learning platforms like Quiklern and LMS in academic and professional development.

2. They learned how to effectively use these tools for self-learning, performance tracking, and skill enhancement.

3. Students developed awareness of integrating technology with education to improve productivity, time management, and employability.

Session-7 (2:45 – 4:00 PM): Extracurricular Activities and Clubs
Speakers: Dr. Manjunatha M, Dr. Maruthi G, Prof. Srinivas and Prof. Prasad, EPCET
The purpose of conducting Extra-curricular Activities includes the following Objectivities

It builds Self-Confidence and Encouragement for Creativity

It Cultivates empathy and Compassion

It prepares the students for the Challenges and welcome new Opportunities in their lives

Its helps for developing essential life skills such as Leadership, Teamwork and Communication

Its helps enhancing physical and mental well-being through sports and creative outlets

It motivates the students to discover individual passions and interests that can inform future career paths

Mr. Sachin Gudimani- Director Placements-EPGI

Prof. Vanishree, HOD-English Department

Extracurricular Activities by peers

Date: 17.09.2025
Session 8 (9:00 - 10:30 AM) : Technical Innovations
Speakers: Dr. Yogesh G.S., Vice Principal, EPCET

The speaker started with what is technology innovation means and he said it is creation of new and improved technology and tools. It improves our quality of Life, the best examples being in

medical devices, communication technologies, renewable energy solutions and educational tools. This increases the efficiency, productivity and address society challenges. It has transformed the lives of the people.

Students understood the importance of applying innovation in daily/ real – life problem solving. Students interacted with the resource person and immensely got motivated to do something good to the society. He touched upon important aspects of skills required such as communication skills, positive attitude and life-long learning and keen listening. The session also involved activity where students enthusiastically participated.

Session 9 (11:00 - 12:30 PM) : Health Awareness
Speakers: Dr. Gururaj G.P., HOD, Department of Psychiatry, EPCMS&R

Dr. Gururaj G.P. who is a practicing clinical psychologist, licensed by the Rehabilitation Council of India believes in integrating evidence-based approaches. He deals with psychotherapy for various psychological conditions including the neurotic spectrum disorders, personality disorders, marital / family therapy, disorders of childhood and de-addiction to name a few. He ensures His proficiency is maintained and enhanced through peer supervisions, reflections and conferences. He is into and interested in Psychometric testing, Cognitive behavioral therapy, Dialectical behavioral therapy, third wave therapies such as mindfulness-based approaches and Acceptance & Commitment therapy.

Students were taught about the stress level and how to control it, stress triggers which can be external or internal, different kinds of symptoms such as Cognitive, Physical, Emotional, Behavioral and lot more. Also a topic on mindfulness to live in present was discussed along with SQ3R which is survey, question, read, recite and recall which deals with active reading strategy. In the end, the session was concluded by giving important points which the students need to follow for successful career in their student life.

Session-10 (1:30 – 4:00 PM): Sports and NSS Activities
Speakers: Sri. Suresh, Sports Director, EPCET

The National Service Scheme (NSS) Orientation Program held on August 21st, 2025, at the Seminar Hall was a resounding success. The event commenced with an enlightening presentation showcasing the diverse activities undertaken by NSS. Attendees were treated to inspiring videos documenting the impactful ventures of NSS, including the Special Camp, Blood Donation Camp, and visits to the OldAge home and Orphanage. These visual narratives not only celebrated the achievements of NSS but also underscored the profound difference it has made in the lives of individuals and communities.

Sri. Suresh delivered a compelling address emphasizing the intrinsic value of service in our daily lives and commended NSS for its unwavering dedication to this noble cause. He Shared invaluable insights and experiences with the audience. Concluding the event, The NSS Orientation Program exemplified the spirit of altruism and community engagement, setting a precedent for meaningful service and social responsibility.

Dr. Gururaj G.P. HOD, Department of Psychiatry, EPCMS&R

Dr. Yoges h G.S, Vice Principal, EPCET

Sri. Suresh, Sports Director, EPGI

Date: 18.09.2025
Session-11 (9:00 – 10:30 AM) : Yoga, Meditation
Speakers: Prof. Sridhar, Civil Dept., EPCET

Session started with Yoga mantra chanting by Prof. Sridhar. He delivered a wonderful, motivational session on Yoga for Health. Session had Practical physical asanas and movements. He emphasized more on laughter therapy, which is very important for stress relieving, especially for students to keep themselves joyful always. He suggested few tips for health.

- Walk everyday
- Drink Warm water in early morning
- Practice Yoga
- Keep laughing and be joyful
- Punctuality and discipline is very important in student life
- Eat healthy Food from home
- Breathing or Pranayama practice controls the mind

Session-12 (11:00 – 12:30 PM) : Healthy Lifestyle
Speakers: Prof. Sara, Professional Councilor.

The Speaker started that, to lead a healthy lifestyle, engineering students should prioritize sleep (7-9 hours), maintain a balanced diet of fruits, vegetables, and whole grains, and engage in regular physical activity to boost cognitive function and manage stress. Effective stress management techniques like taking breaks and pursuing hobbies are crucial. Additionally, they should manage screen time to prevent eye strain and ensure they stay hydrated, drink plenty of water, and build a supportive social network.

The Following Points were highlighted in the session

Eat a balanced diet: Incorporate fruits, vegetables, whole grains, and lean proteins into your meals.

Stay hydrated: Drink plenty of water throughout the day to maintain focus and cognitive function.

Limit unhealthy foods: Reduce intake of processed foods, sugary drinks, and excessive caffeine, as these can negatively impact energy levels and focus.

Meal prep: Prepare healthy meals and snacks in advance to avoid relying on fast food during busy study sessions.

Exercise regularly: Engage in physical activities like jogging, swimming, yoga, or team sports to release endorphins and improve cognitive function.

Get enough sleep: Aim for 7-9 hours of sleep per night to stay fresh, focused, and improve concentration.

Manage stress: Practice stress management techniques such as deep breathing, mindfulness, and engaging in hobbies to de-stress.

Take breaks: Incorporate short breaks into study sessions to rest, stretch, or take short walks to avoid burnout and improve productivity.

Limit screen time: Be mindful of your screen time to reduce eye strain and improve overall health.

Build social connections: Stay social by connecting with friends, family, and joining university clubs to build a supportive network.

Stay organized: Develop an organized routine for your studies and daily life to better manage time and reduce anxiety.

Avoid harmful habits: Limit or avoid the use of alcohol, tobacco, and illicit drugs, as they can negatively impact both physical and mental health.

Session-13 (1:30 – 2:30 PM) : UHV-Creating awareness about social responsibility among students

Speakers: Major. Monnappa (Rtd) CAO, EPGI

Major. Monnappa created awareness about social responsibilities among engineering students, integrate ethical and community-focused topics like human safety, environmental sustainability, and social justice into the curriculum through service-learning and active learning methods. Emphasize real-world impacts by providing opportunities for community engagement, public communication, and addressing the specific needs of marginalized groups. Incorporating pro bono work and using frameworks like role-playing to discuss ethical dilemmas can foster holistic engineers committed to balancing the common good with technical expertise.

He Pointed out the Integrate Ethics and Social Issues into the Curriculum and discussed some the following points as follows,

Explicitly teach about human safety, environmental sustainability, social justice, pro bono work, and diversity as core aspects of professional responsibility.

Go beyond environmental issues to include social and economic components of sustainability, such as human rights. Use techniques like role-playing to help students identify ethical dilemmas, make sound judgments, and understand how to improve social and ethical frameworks.

Engage students in project-based service learning (PBSL) and community development activities to increase their awareness of social responsibility through community interaction. Provide opportunities for students to communicate their findings and share their expertise with the public to collaboratively solve societal issues. Encourage students to think systemically about the societal and long-term impacts of their engineering designs and decisions. Connect social responsibility concepts to professional codes of ethics and bodies of knowledge to demonstrate their importance in the field.

Highlight engineers and organizations that are actively involved in addressing societal challenges to inspire students.

Session-14 (2:45: – 4:00 PM) : Library facilities
Speakers: Chief Librarian Bhaskar, EPCET

The following topic were discussed with students in detail for accessing Library Facilities

- Library timings
- About procedure of Book issues
- Electronic Resource accessibility
- Internet access in digital library
- About Library Website
- Remote access login facilities (Knimbus, Delnet)
- Utilization of all materials related to VTU and Autonomous Exam

Prof. Sridhar and Prof. Sara

Major. Monnappa (Rtd) and Chief Librarian, Bhaskar

Date: 19.09.2025

Session-15: HISTORICAL TRIP TO MUDDENAHALLI, CHIKKABALAPURA, KARNATAKA

Historical trips provide engineering students with crucial context, enhance critical thinking and observational skills, and build confidence by connecting technical knowledge to real-world ethical and cultural challenges. These experiences foster a deeper appreciation for how past solutions addressed complex problems, which can inspire innovative thinking and develop a more holistic, socially-aware approach to their future careers in engineering.

Visiting historical sites and monuments provides a tangible link between classroom learning and the complexities engineers face in the real world. Students can observe how past structures were built, how problems were solved, and how civilizations integrated engineering with art and culture, which sharpens their ability to analyze and appreciate design. Understanding historical engineering projects helps students grasp how societal, environmental, and economic factors influenced past designs, informing their own approach to modern challenges. Field trips expose students to different cultures and societal structures, fostering empathy and a more inclusive worldview.

Experiencing how engineering decisions impacted historical events and communities can deepen their understanding of the ethical responsibilities inherent in the engineering profession. Witnessing past ingenuity and resilience can inspire students to think "outside the box" and develop more creative solutions for contemporary problems. Navigating new environments and interacting with peers in unfamiliar situations builds resilience, self-reliance, and the ability to make independent decisions. Collaborative visits to historical sites encourage students to interact with their peers, fostering essential communication, negotiation, and teamwork skills. Trips broaden horizons, integrate theoretical knowledge with practical realities, and help students become more well-rounded individuals and informed citizens.

Group picture of the Students and Faculty members

Group picture of the Students Muddenahalli

20/09/2025
Session-16 (9:00 – 10:30 AM) : Creative arts
Speakers: Prof. R Prasad, CMR University, Bangalore

Introduction: The Architecture Faculty conducted Orientation Program for incoming students on 25th August, 2025. This report summarizes the event, its objectives, execution, activities and outcomes.

Objectives:

The primary objectives of the Origami Workshop were:

To introduce students to the creative aspects of architecture.

To foster teamwork and problem-solving skills.

To instill an appreciation for precision and attention to detail.

Workshop Execution:
The workshop was held by Prof. R Prasad who provided participants with step-by-step guidance. The instructors ensured a smooth flow of the workshop, starting with basic origami folds and gradually progressing to more complex designs. Participants were encouraged to work in pairs, promoting collaboration and communication.

Activities:

Basic Folds:

Participants started with fundamental folds, such as the valley and mountain folds, to build a foundation for more intricate creations.

Simple Models:

Students were taught to create simple origami models like cranes, boats, and frogs. This phase focused on precision and attention to detail.

Team Challenges:

To promote teamwork, participants engaged in group activities where they collaborated to create larger origami structures. This encouraged communication and problem-solving skills.

Creative Expression:

The workshop provided a platform for students to express their creativity by allowing them to customize their origami designs. This segment aimed to foster individuality and self-expression.

Outcomes:

Skill Development: Students exhibited significant improvement in their origami skills, demonstrating an enhanced ability to fold intricate patterns by the end of the workshop.

Team Building: The collaborative nature of origami led to improved teamwork and communication among participants, an essential skill for future architectural projects.

Creativity: Students embraced the creative aspect of architecture, experimenting with various paper types and

colors, and creating unique origami pieces.

Attention to Detail: Origami's emphasis on precision and detail resonated with the architectural principles, reinforcing the importance of accuracy in design.

Engagement: Participants expressed high levels of engagement and enthusiasm throughout the workshop, showcasing a keen interest in architecture.

Conclusion:

The Origami Workshop conducted by the Architecture Faculty during the Induction Program was a resounding success. It achieved its objectives of introducing creativity, teamwork, precision, and architectural appreciation among the participants. This event has set a positive tone for the students' architectural journey, and its continuation is highly recommended.

Session-17 (11:00 – 12:30 PM) :Cyber- Crime Awareness
Speakers: Police Inspector- Cybercrime, Bangalore North
Expert Talk on Cyber Crime Awareness

As part of the First Year Engineering Induction Programme, an insightful expert talk was delivered by Police Inspector Smt. Vandana on the critical topic of Cyber Crime Awareness. The session aimed at educating budding engineers about the growing threats in the digital world and the importance of staying vigilant while using technology. Inspector Vandana explained the various types of cybercrimes such as phishing, identity theft, hacking, online fraud, and cyberbullying. She shared real-life examples and case studies to highlight how even minor negligence in handling personal data could lead to serious consequences.

The talk emphasized the need for responsible internet usage, strong password practices, secure online transactions, and awareness of digital footprints. Students were informed about cyber laws, the importance of reporting suspicious activities, and the role of police in tackling such crimes. The session was highly interactive, where students asked practical questions regarding safe online practices. The expert encouraged everyone to adopt a cautious yet confident approach towards technology. This talk not only created awareness but also instilled a sense of responsibility in students to become ethical digital citizens.

Outcomes

- Students gained knowledge about different types of cybercrimes and preventive measures.
- They understood the importance of cyber laws, safe digital practices, and timely reporting of incidents.
- The session motivated students to become responsible internet users and promote cyber safety in society

Session-18 (1:30 – 4:00 PM) : GANDHI MOVIE

Watching movies benefits students by improving cognitive skills like critical thinking and memory, enhancing language development through vocabulary and pronunciation exposure, providing stress reduction and motivation, fostering creativity and imagination, and expanding social and cultural awareness by offering diverse perspectives and insights into complex issues. Movies also serve as engaging and accessible learning tools, helping students connect with abstract concepts and different cultures in a memorable, audiovisual format.Movies present complex narratives and themes that encourage students to analyze, interpret, and discuss ideas, fostering deeper comprehension and analytical skills.

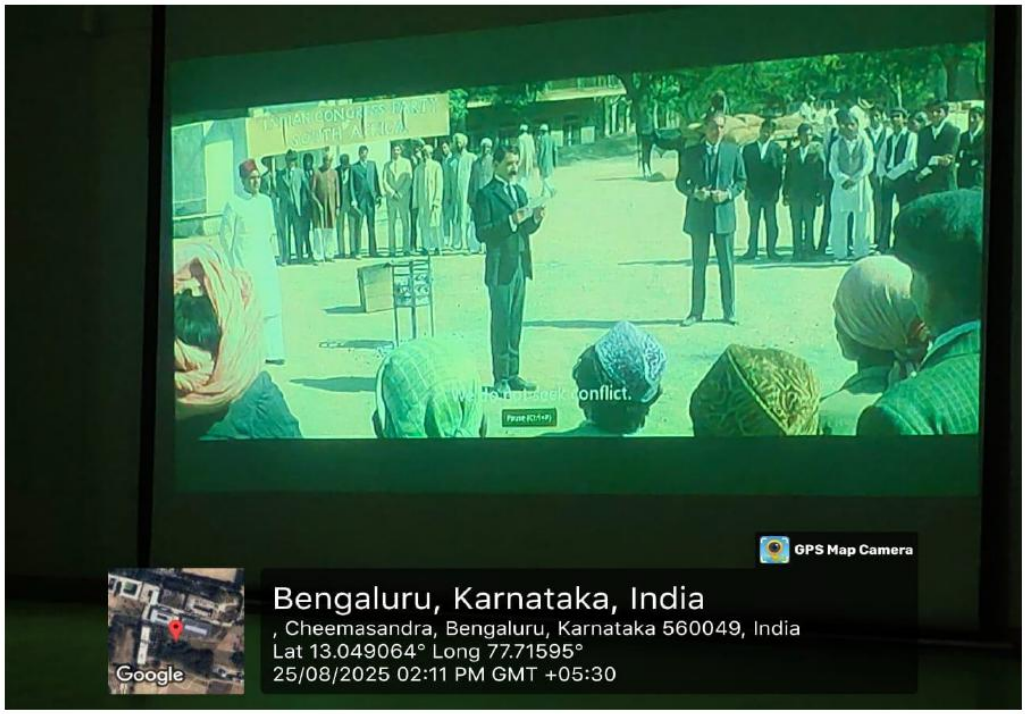
The audio-visual nature of films can help students form long-term memories and maintain focus, making complex information more accessible and memorable. Films provide a rich visual and auditory experience that is highly effective for visual learners, helping them retain complex concepts and information.

Movies offer a form of entertainment and escapism that provides a mental break, reducing stress and anxiety. Inspiring stories and characters can also motivate students to pursue their own goals and positive changes. By presenting diverse stories, visuals, and ideas, movies stimulate

students' imagination and encourage them to think outside conventional boundaries. It provides a window into different cultures, social issues, and historical contexts, broadening students' perspectives and fostering empathy for diverse experiences. It allows students to connect with characters, understand their struggles, and experience emotions vicariously, which can foster empathy and emotional growth.

Prof. R. Prasad

Police inspector Crime Branch Bangalore North



Movie Session to the Students

21/09/2025
Session-19 (9:00 – 10:30 AM) : Ethical Hacking
Speaker: Prof. Lohit C, Asst. Professor, CSE-IOT, EPCET

Brief Report:

The speaker emphasized on practical aspects of cyber security and Hacking Techniques. He discussed on Jackpotting with examples on ATM machines and Pace makers hacking. He also briefed on stuck nets virus which was used to compromise the nuclear research plant of Iran
The speaker gave an insight on OSINT tree and its structure, finally he concluded his talk by telling how GOI and GOK have opened portals to support citizens.

Session-20 (11:00 – 12:30 PM) : Careers in innovation and entrepreneurship
Speakers: Dr. Narashimamurthy N.C, Scientist-F, LRDE

The session-20 was commenced with talk by Dr. Narashimamurthy N.C., Scientist-F, LRDE Narashimamurthy is a multi-faceted personality who has explored and excelled in the field of art for passion as a corporate counselor, motivational speaker on various subjects on mental wellness much needed today. He is the founder of lifenliving.org that gives emotional support to urbanites who are caught in the techno infested society. He supports university students who look for direction and guidance.

He stressed on remember that innovation is about finding smarter solutions to real problems and entrepreneurship is about turning those solutions into value for society. Engineers are uniquely positioned to lead in areas like AI, energy, healthcare and robotics. Career options include creating start-ups, innovating within companies, or contributing to social enterprises. Key skills are creativity, critical thinking, teamwork, and resilience. With strong support from initiatives like *Startup India*, opportunities are vast. Stay curious, take risks, and let your ideas shape the future.
The speaker motivated the students with a video and some success stories of the institute. The Importance of being independent and advantages of start-ups and their sustainability were explained during the session. The policy for incubation a company in campus were discussed. The activities conducted under EDC cell such a workshops, webinars and seminars by eminent entrepreneurs. The NEN week celebrations were highlighted.

Session-21 (1:30 – 4:00 PM) : SPORTS (Outdoor games)

Sports offer key benefits by improving physical health, enhancing mental well-being, and fostering crucial life skills like teamwork, discipline, and leadership. They provide an outlet for stress, boost self-esteem, and help in academic performance through improved focus and cognitive function. Sports also promote social development by creating opportunities for interaction and teaching valuable lessons in sportsmanship, both in victory and defeat.

Here are some of the most important points about sports:

 Improved Fitness: Sports build stamina, strengthen muscles and bones, and improve cardiovascular health, reducing the risk of diseases like obesity and diabetes.

 Healthy Lifestyle: Engaging in sports encourages an active lifestyle, combating sedentary habits and promoting better posture and flexibility.

 Stress Reduction: Physical activity releases endorphins, the "feel-good" hormones, which helps reduce stress and anxiety.

 Boosted Confidence: Success and participation in sports contribute to higher self-esteem and a more positive outlook on life.

 Cognitive Enhancement: Sports can improve concentration, memory, and problem-solving abilities.

 Teamwork and Cooperation: Playing sports teaches the importance of cooperation and working together to achieve common goals.

 Leadership and Discipline: Sports help develop leadership qualities and instill discipline through adherence to rules and schedules.

 Resilience and Sportsmanship: Players learn to cope with losses, show fairness, and maintain their efforts despite challenges, fostering perseverance and grace.

 Time Management: Balancing sports with other commitments helps develop effective time management skills.

 Social Interaction: Sports provide a platform for building friendships and fostering a sense of community among participants.

 Positive Outlook: Sports create a sense of positivity and a broader perspective on life.

Dr. Narashimamurthy N.C, Scientist-F, LRDE

Prof. Lohit C, Asst. Professor, CSE-IOT, EPCET

Sports Activity in the EPCET Campus

22/09/2025

Session-22 (9:00 – 10:30 AM): Awareness on drug abuse

Speaker: Dr. Jagadeesh Singh, Director - EPCP

A special awareness session on Drug Abuse was conducted as part of the First Year B.E. Students Induction Programme. The objective of the programme was to educate young students about the harmful effects of drugs, create awareness about preventive measures, and encourage them to make healthy lifestyle choices.

In the speech, students were sensitized to the physical, psychological, and social consequences of drug abuse. They were informed about how substance use affects academic performance, health, and personal relationships. The importance of saying no to peer pressure, seeking guidance from mentors, and developing self-discipline was emphasized. Students were also encouraged to adopt positive habits such as sports, cultural activities, and community service as healthy alternatives to harmful behaviors.

The session concluded with a motivational message: An informed student is a responsible citizen, and staying away from drugs is the first step towards building a successful career and a meaningful life.

Outcomes:

1. Students gained awareness about the dangers of drug abuse and its long-term impact.
2. They understood the importance of making responsible choices and resisting peer pressure.
3. They were motivated to lead a healthy, productive, and drug-free lifestyle.

Session-23 (11:00 – 12:30 PM): Engineer leadership abilities and growth
Speakers: Dr. Gopal Krishna, Professor, EPCHE

As part of the First Year B.E. Students Induction Programme, a session on Engineering Leadership Abilities and Growth was conducted to inspire young learners. The aim was to highlight the importance of leadership skills in shaping engineers who can contribute effectively to society and industry.

In the speech, students were reminded that engineering is not only about technical expertise but also about problem-solving, innovation, and guiding teams towards success. Leadership begins with self-discipline, effective communication, and the ability to listen and collaborate. Real-life examples of engineers who transformed challenges into opportunities were shared to motivate students. The importance of continuous learning, adaptability, and ethical responsibility in professional growth was also emphasized.

Students were encouraged to take initiative, participate actively in academic and extracurricular activities, and develop teamwork skills. They were also advised to nurture creativity and critical thinking, as these qualities help engineers become leaders who bring meaningful change.

Outcomes:

- Students understood the value of leadership qualities alongside technical knowledge.
- They were motivated to cultivate teamwork, communication, and problem-solving skills.
- They gained awareness of the role of leadership in their personal and professional growth as future engineering

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Session-24 (1:30 – 2:30 PM) : Awareness about online courses
Speaker: Dr. Doreswamy H.S., HOD- Dept. of Mathematics, EPCET
Points discussed are as follows:

The indispensability of online classes in education was elaborated by highlighting its advantages of instilling a habit of self-learning and discipline.

Ten online platforms like Google Digital Garage, Swayam Portal, LinkedIn Learning, Coursera, edX, Udemy, Skillshare, Udacity, Masterclass, and Unacademy were introduced to the participants.

Registration and significance of Swayam-NPTEL online self-paced certification courses was elaborated.

Participants were made aware that RIT is a NPTEL local chapter.

- Selection of courses across various engineering disciplines and humanities was permissible for any learner of any engineering branch, thereby enabling the students to acquire Minor degree in an Engineering branch.
- At NPTEL, it is not mandatory to attempt the online final examination. For certain courses, during their period of study at RIT, students may be asked to take up a few courses and complete the courses. Certificates could be issued only upon taking up final examinations.
- Students can seek the help of mentors who will be faculty of RIT in understanding certain concepts in the course.
- Assignments at NPTEL could be taken online.
- The speaker explained how certificates issued by NPTEL could be viewed in the history of learner profile and the certificates are handy and available online in the portal.
- Session was closed with queries regarding minor degree, number of online NPTELcourses to be enrolled, NPTEL course registration issues, etc.,

Dr.Gopal Krishna, Professor, EPCHE

NPTEL Session by Dr. H.S. Doreswamy sir

Session-25 (3:00 – 4:00 PM) : FEEDBACK SESSION

Incharge Faculties: Prof. Indumathi k and Prof. Manoj kumar C, Dept. of Mathematics, EPCET

Collecting feedback forms in a program include defining clear goals for the feedback, making the form short, accessible, and easy to complete, using a mix of question types for both quantitative and qualitative data, offering incentives for participation, distributing forms through multiple channels at the right timing, and following up by analyzing responses to inform program improvements. Respond to feedback, show participants their input is valued, and communicate the changes made as a result.

Feedback Session

Dr. Pradipkumar D'cruz
PRINCIPAL
EAST POINT COLLEGE OF ENGINEERING & TECHNOLOGY
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