

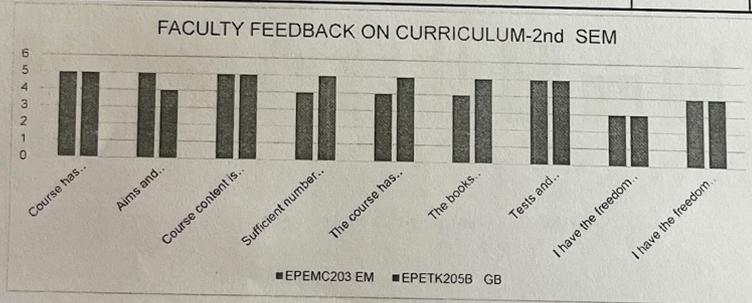


# EAST POINT COLLEGE OF ENGINEERING & TECHNOLOGY

## DEPARTMENT OF CIVIL ENGINEERING FACULTY FEEDBACK ON CURRICULUM-2nd SEM- AY-2024-25

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	EPEMC203 EM	EPETK205B GB
1	Course has suitable syllabus	5	5
2	Aims and objectives of the syllabi are well defined and clear to students	5	4
3	Course content is followed by corresponding reference materials	5	5
4	Sufficient number of prescribed books are available in the Library	4	5
5	The course has good balance between theory and application	4	5
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4	5
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3	3
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	4	4



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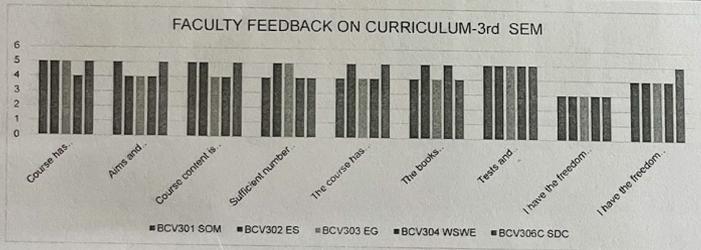


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DEPARTMENT OF CIVIL ENGINEERING  
FACULTY FEEDBACK ON CURRICULUM-3rd SEM- AY-2024-25

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	BCV301 SOM	BCV302 ES	BCV303 EG	BCV304 WSWE	BCV306C SDC
1	Course has suitable syllabus	5	5	5	4	5
2	Aims and objectives of the syllabi are well defined and clear to students	5	4	4	4	5
3	Course content is followed by corresponding reference materials	5	5	4	4	5
4	Sufficient number of prescribed books are available in the Library	4	5	5	4	4
5	The course has good balance between theory and application	4	5	4	4	5
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4	5	4	5	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3	3	3	3	3
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	4	4	4	4	5



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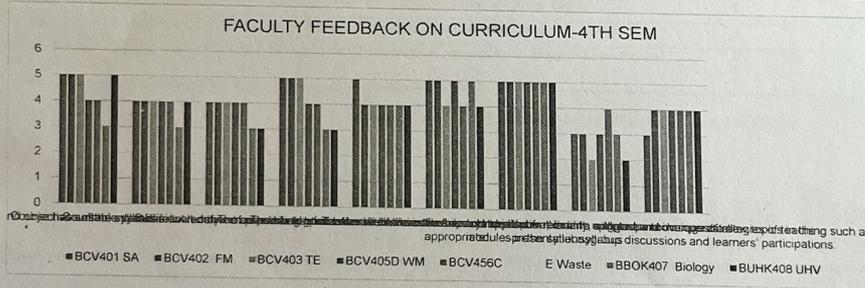


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**DEPARTMENT OF CIVIL ENGINEERING**  
**FACULTY FEEDBACK ON CURRICULUM-4TH SEM- AY-2024-25**

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	BCV401 SA	BCV402 FM	BCV403 TE	BCV405D WM	BCV456C E Waste	BBOK407 Biology	BUHK408 UHV
1	Course has suitable syllabus	5	5	5	4	4	3	5
2	Aims and objectives of the syllabi are well defined and clear to students	4	4	4	4	4	3	4
3	Course content is followed by corresponding reference materials	4	4	4	4	4	3	4
4	Sufficient number of prescribed books are available in the Library	5	5	5	4	4	3	3
5	The course has good balance between theory and application	5	4	4	4	4	4	4
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	5	5	4	5	4	5	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	5	5	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3	3	2	3	4	3	2
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	3	4	4	4	4	4	4



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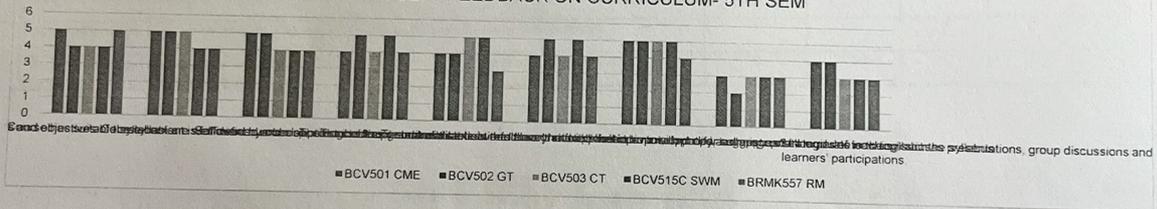
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**FACULTY FEEDBACK ON CURRICULUM- 5TH SEM- AY-2024-25**

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	BCV501 CME	BCV502 GT	BCV503 CT	BCV515C SWM	BRMK557 RM
1	Course has suitable syllabus	5	4	4	4	5
2	Aims and objectives of the syllabi are well defined and clear to students	5	5	5	4	4
3	Course content is followed by corresponding reference materials	5	5	4	4	4
4	Sufficient number of prescribed books are available in the Library	4	5	4	5	4
5	The course has good balance between theory and application	4	4	5	5	3
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4	5	4	5	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	4
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3	2	3	3	3
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	4	4	3	3	3

FACULTY FEEDBACK ON CURRICULUM- 5TH SEM



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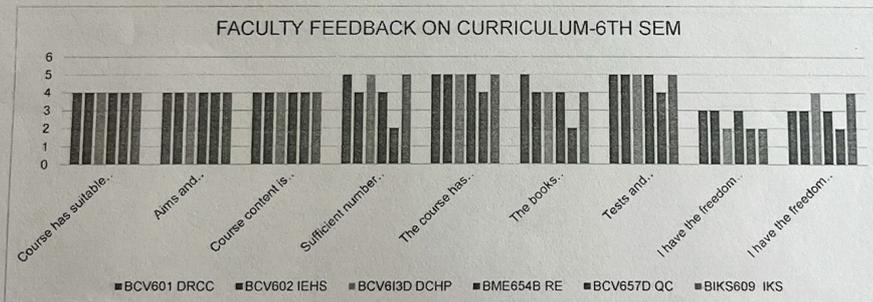
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DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM-6TH SEM- AY-2024-25

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	BCV601 DRCC	BCV602 IEHS	BCV613D DCHP	BME654B RE	BCV657D QC	BIKS609 IKS
1	Course has suitable syllabus	4	4	4	4	4	4
2	Aims and objectives of the syllabi are well defined and clear to students	4	4	4	4	4	4
3	Course content is followed by corresponding reference materials	4	4	4	4	4	4
4	Sufficient number of prescribed books are available in the Library	5	4	5	4	2	5
5	The course has good balance between theory and application	5	5	5	5	4	5
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	5	4	4	4	2	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	4	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3	3	2	3	2	2
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	3	3	4	3	2	4



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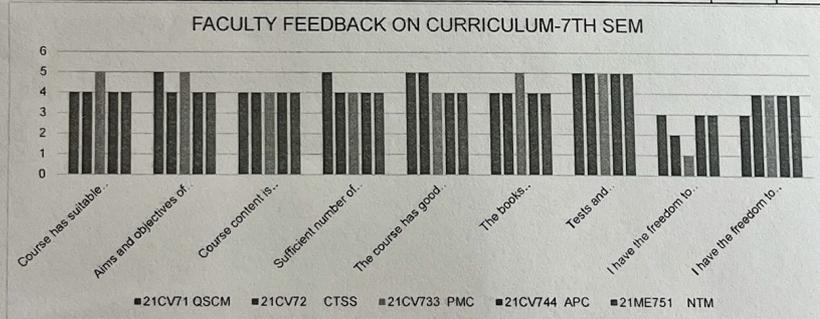
DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM-7TH SEM- AY-2024-25

Rate 1-5 1 being least and 5 max

Sl.No	Feedback on Course Curriculum	21CV71 QSCM	21CV72 CTSS	21CV733 PMC	21CV744 APC	21ME751 NTM
1	Course has suitable syllabus	4	4	5	4	4
2	Aims and objectives of the syllabi are well defined and clear to students	5	4	5	4	4
3	Course content is followed by corresponding reference materials	4	4	4	4	4
4	Sufficient number of prescribed books are available in the Library	5	4	4	4	4
5	The course has good balance between theory and application	5	5	4	4	4
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	4	4	5	4	4
7	Tests and examinations are conducted well in time with proper coverage of all modules in the syllabus	5	5	5	5	5
8	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	3	2	1	3	3
9	I have the freedom to adopt new techniques/strategies of teaching such as presentations, group discussions and learners' participations.	3	4	4	4	4

FACULTY FEEDBACK ON CURRICULUM-7TH SEM



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