COLLEGE OF ENGINEERING & TECHNOLOGY

Approved by AICTE, New Delhi | UG programs Accredited by National Board of Accreditation (NBA): CSE, ECE & ISE | Affiliated to Visvesvaraya Technological University (VTU) Belagavi | Recognized by Govt. of Karnataka | Virgo Nagar, Bengaluru-560049 Ph:080 2847 2999, email:principal.epcet@eastpoint.ac.in

Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2023-24

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. Most of the students gave feedback between 70% to 90% in most of the subjects. The sample questionnaire for the same is given below. The feedback is collected through QuikIrn tool.

- 1 Presentation & Knowledge of subject matter
- 2 Communication Skills & Interaction with the students
- 3 Punctuality, Regularity & Control of class discipline
- 4 Ability to motivate the students & Clarification of doubts
- 5 Teacher's approach towards students

Action taken:

The students feedback for the individual teachers was shared to the respective teacher.

• The HoDs were instructed to conduct ground level analysis to understand the real scenario in case of faculty scored less than 70%, instead of giving significance to the numbers.

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- In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching learning process.
- Also ensured that if the faculty scored less than 70% consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through Quiklm and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2023-24 most of the students have given around 65% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few students have given feedback requests on other parameters offline, and the detailed action taken for these parameters are given below.

| Sl. No. | Feedback obtained | Action Taken |
|---------|--|--|
| 1 | Amenities and training provided for College Sports Students expressed that they need more Sports and Cultural activities in the campus | PE director to increase a greater number of Sports activities. HODS to arrange more cultural activities within the department. He also advised to form student clubs. |
| 2 | Institute training activities that help in getting jobs Students expressed their concerned about placement training | Director of Placement to initiate appropriate placement trainings. Few initiatives by placement department are already initiated like technical training, soft skill training and aptitude trainings. |
| 3 | Course Relevance in terms of latest and /or future technologies & its practical applications? Students expressed their concerned about internships and Project Based learning opportunities | IIILP head to work on this and find opportunities in companies for internships and projects. Project exhibitions to be arranged. College has also signed up for the LMS Codetantra for implementing Coding platform for students |

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3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through Quiklrn tool and also 1:1 interaction (offline mode). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2023-24 most of the faculties have given feedback as Good, Very Good and Excellent for almost all questions. Whereas, few faculties have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

| Sl. No. | Feedback obtained | Action Taken |
|---------|--|---|
| 1 | The institution boasts excellent infrastructure facilities. Faculties bought to the notice of HODS that there were insufficient chairs | Required chairs were procured in CSE department. |
| 2 | Are support services (IT support, administrative assistance, counseling services) readily available when needed? Faculties requested for a IT team to resolve the IT related issues like internet connection and systems in the lab | IT team is expanded and immediately deployed for any IT related issues. |

4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Parents expressed their concern towards few parameters when offline interaction was done, and the detailed action taken for these parameters are given below.



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| Sl. No. | Feedback obtained | Action Taken |
|---------|--|--|
| 1 | Parents requested about the placement training right from the 3 rd semester | Director of Placements to initiate the necessary trainings |
| 2 | Parents also requested for the awareness sessions on the career and subjects | IIILP head, HODS, Director of Placements to arrange awareness sessions |

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on some parameters when offline interaction was done, and the detailed action taken for these parameters are given below.

| Sl. No. | Feedback obtained | Action Taken |
|---------|---|--|
| 1 | 6 | IIILP head to work towards the IIILP Courses training |
| 2 | Some of the alumni expressed their support to bring campus placements to the college. | Principal agreed and asked the placement director to support and facilitate the process |

6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode and offline interaction was done. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Alumni showed interest and provided suggestions on few j action taken for these parameters are given below.



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| Sl. No. | Feedback obtained | Action Taken |
|---------|--|---|
| 1 | Employers suggested that the students lacked communication skills. Project based learning was a also one important factor | HODS to motivate the students to come up with mini projects. Certification should be encouraged and mapped to subject assignments. Also English communication classes have been initiated to improve the communication of students |



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