Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2022-23

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. Most of the students gave feedback between 70% to 90% in most of the subjects. The sample questionnaire for the same is given below. The feedback is collected through QuikIrn tool.

1	Presentation & Knowledge of subject matter
2	Communication Skills & Interaction with the students
3	Punctuality, Regularity & Control of class discipline
4	Ability to motivate the students & Clarification of doubts
5	Teacher's approach towards students

Action taken:

The students feedback for the individual teachers was shared to the respective teacher.

- The HoDs were instructed to conduct ground level analysis to understand the real scenario in case of faculty scored less than 70%, instead of giving significance to the numbers.

- In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.

- Also ensured that if the faculty scored less than 70% consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training
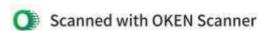
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to upgrade their skill set

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through Quiklrn and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2022-23 most of the students have given around 81% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few students have given feedback requests on other parameters offline, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	**Amenities and training provided for College Sports** Students expressed that they need more Sports and Cultural activities in the campus	PE director to increase a greater number of Sports activities. HODS to arrange more cultural activities within the department. He also advised to form student clubs. As a result many student clubs were formed.
2	**Institute training activities that help in getting jobs** Students expressed their concerned about placement training right from 1ˢᵗ sem.	Director of Placement to initiate appropriate placement trainings from the 1ˢᵗ semester
3	**Course Relevance in terms of latest and /or future technologies & its practical applications?** Students expressed their concerned about internships and Project Based learning opportunities	IIILP head to work on this and find opportunities in companies for internships and projects. As a result, there was a program conducted called as T3H (Top tech talent hunt) in association with a company called Pratian Technologies. Students underwent a 15 days bootcamp on Project based learning. There was a tremendous response from the students

3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through Quiklrn tool and also 1:1 interaction (offline mode). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.
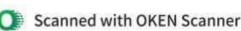
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For the academic year 2022-23 most of the faculties have given around 92% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few faculties have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	The institution boasts excellent infrastructure facilities. Faculties requested for a separate Router in Department	Initiated the installation of separate router in CSE department.
2	Are support services (IT support, administrative assistance, counseling services) readily available when needed? Faculties requested for a IT team to resolve the IT related issues like internet connection and systems in the lab	IT team is expanded and immediately deployed for any IT related issues.

4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Parents expressed their concern towards few parameters when offline interaction was done , and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents requested about the placement training right from the first year	Director of Placements to initiate the necessary trainings right from the first year
2	Parents also requested for the awareness sessions for their wards for higher studies	Placement director to arrange awareness sessions for higher studies and he could connect with the alumni of our college who are working/Studying abroad

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the

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5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the

institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on some parameters when offline interaction was done, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni working in salesforce domain expressed their interest in mentoring students for completing the salesforce learning path and help them to prepare for certification	IIILP head to identify the students who need mentorship. Students were identified and were connected with the alumni students.
2	Alumni Students of 2020-21 batch requested for the graduation day as they didn't have a chance of having the graduation day due to pandemic.	Principal agreed and asked the HODS to fix a date for graduation day. Graduation day completed for the batch

6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode and offline interaction was done. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Sl. No.	Feedback obtained	Action Taken
1	Employers suggested that just maintaining higher CGPA will not help the student get jobs. Students should get well versed with advanced skills. Project based learning should be implemented as a best practice.	HODS to motivate the students to come up with mini projects. Certification should be encouraged and mapped to subject assignments. Certification courses like Oracle java, Cybersecurity etc. were mapped to the subject assignment

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