

Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2021-22

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The sample questionnaire for the same is given below. The feedback is collected through Quiklm tool.

- 1 Presentation & Knowledge of subject matter
- 2 Communication Skills & Interaction with the students
- 3 Punctuality, Regularity & Control of class discipline
- 4 Ability to motivate the students & Clarification of doubts
- 5 Teacher's approach towards students



Action taken:

The students feedback for the individual teachers was shared to the respective teacher.

- The HoDs were instructed to conduct ground level analysis to understand the real scenario in case of faculty scored less than 70%, instead of giving significance to the numbers.
- In case of need, they shall counsel the faculty concerned and act as a bridge between

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students and course faculty for the enhanced teaching – learning process.

- Also ensured that if the faculty scored less than 70% consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through Quikln and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2021-22 most of the students have given around 68% feedback as Good, Very Good and Excellent for almost all questions. Students gave average feedback on the following parameters. An offline interaction with students revealed the concerns about gaps.

Sl No.	Feedback obtained	Action Taken
1	The grievance redressal mechanism is effective Students requested a proper mechanism for grievance redressal	A software called Spacebasic was taken for student's grievance redressal
2	Course Relevance in terms of latest and /or future technologies & its practical applications? Students expressed their concerned introducing ECE track in IILP	Head IILP to check on course for ECE in CISCO course. As a result, many courses like Cybersecurity, CCNA were started
3	Amenities and training provided for College Sports? Students requested a football ground to be built	Management has accepted and initiated the plan to construct a football field.

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4	<p>Institute training activities that help in getting jobs</p> <p>Training should be given to get placements with higher salary packages</p>	<p>Placement Officer to focus on product companies. More number of Hackathons and competitions to be arranged so that the technical skills of students increase.</p>
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3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through Quikltn and offline mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2021-22 most of the faculties have given around 90% feedback as Good, Very Good and Excellent for almost all questions. Faculties gave average feedback on the following parameters. An offline interaction with Staff revealed the concerns about gaps.

Sl. No.	Feedback obtained	Action Taken
1	<p>How would you rate the overall quality and accessibility of campus supportive facilities</p> <p>Faculties requested for smart board for all the classrooms so that they could play the video tutorials in the class and also presentations</p>	<p>Principal accepted and proposed to the management and the smart boards were installed in all classrooms</p>
2	<p>The institution boasts excellent infrastructure facilities.</p> <p>Few Faculties requested for staff quarters</p>	<p>Management accepted and was ready for the same</p>
3	<p>Do you feel supported in your professional growth and career advancement at college</p> <p>Faculties requested to arrange more sessions on industry certifications</p>	<p>The principal instructed the Head of IIIIP to talk to UiPath, Salesforce team and arrange the sessions for faculties or look for the FDPs on the same in other colleges</p>

4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the

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necessary actions.
 For the academic year 2021-22 most of the parents have given around 90% good feedback. Whereas, few have given feedback on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents requested about the placement training right from the first year	Principal advised the Director of Placements to initiate the necessary trainings right from the first year
2	Senior Faculties has to be allotted for core subjects	The HoD's instructed to allot senior teaching faculties to teach core subjects

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on few parameters and suggestions, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni expressed their interest to give reference for the students for placement in their known companies	Placement director for the follow up the students and helping them prepare the resume. Few students got reference from the alumni at Incadea company
2	Alumni Students expressed their interest in guiding and mentoring student projects	Alumni coordinator to take it forward. Student teams were identified and connected to the alumni students

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6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Employers suggested on improvement on few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Employers opined that, most of the students lack in time management skills	Implementing effective prioritization techniques and time-tracking methods can help manage the time and get productive work. Placement Officer was informed to arrange the sessions for the same
2	Students tends to wait for instructions rather than taking the initiative	Sessions on leadership skills and making the students work as team for projects could help. Student project exhibition is organized every year so that the students work in teams.

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