



Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2018-19

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The feedback is collected online through google form. The overall feedback was 91%. The sample questionnaire for the same is given below.

1. Presentation & Knowledge of subject matter
2. Communication Skills & Interaction with the students
3. Punctuality, Regularity & Control of class discipline
4. Ability to motivate the students & Clarification of doubts
5. Teacher's approach towards students

Action taken:

The students' feedback for the individual teachers is shared to the respective teacher and if the average feedback percentage is less than 70% for any teacher, an explanation with the action plan to improve the same is asked and is monitored for the next feedback.

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through Google form and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2018-19, in the feedback from students, the majority rated as "Good," comprising approximately 50% of responses, indicating its dominance in meeting their needs.

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Additionally, a notable portion of students rated it as "Very Good" or "Excellent," affirming its effectiveness in streamlining operations and enhancing productivity. However, a smaller percentage of students rated it as "Average," suggesting areas for potential improvement. Whereas, few students have given feedback requests on other parameters offline, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Physical environment promotes positive interaction with peer There was less peer to peer interaction among students	To foster the peer-to-peer interaction, HODs to come with new activity-based learning. As a result, Vibrations, a project exhibition was initiated
3	Institute training activities that help in getting jobs? Students expressed their concerned about placement trainings	Director of Placement to initiate appropriate placement trainings right from the first year including aptitude and technical
4	Library ambience is sufficient for informal learning process Students expressed their concerned towards the space in Library	The feedback was put across to the management and the management agreed to renovate the space

3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through google form and also 1:1 interaction (offline mode). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2018-19 most of the faculties have given, the majority rated as "Excellent," comprising approximately 50% of responses, indicating its dominance in meeting their needs. Additionally, a notable portion of faculties rated it as "Very Good" or "Excellent," affirming its effectiveness in streamlining operations and enhancing productivity. Whereas, few faculties have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Do you feel supported in your professional growth and career advancement at college Faculties requested to arrange more	HODs to come with the calendar of events to be conducted and each department should conduct at-least 2 technical events per semester

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	technical events and workshops for upskilling	
2	The recommended books, journals, and other reference materials are pertinent, up-to-date, and comprehensively cover the entire syllabus. Faculties requested for the subscription of international journals in the library and initiate the digital library	Head of Library to initiate the subscription process and get the proposals for the same
3	How would you rate the overall quality and accessibility of campus supportive facilities Staff requested buses for few of the routes that were not covered	The management has agreed and the transportation department arranged buses to the requested routes
4	The institution offers flexible entry and exit timings for faculty members Staff requested to defer the college timings in the morning by 15 mins	Management agreed and the timings changed from 8.15 to 8.30 in the morning



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4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Parents expressed their concern towards few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents felt that the placements and internship opportunities by the college needed improvement.	Placement Director to prioritize on the same and look for opportunities
2	Parents requested for RO water facility for the students	Principal has conveyed to the management and Management has agreed to initiate the process
3	Parents requested for new courses on current technologies and students can fetch jobs easily	IIIIP head to check on the feasible value-added courses that can be given to the students and make it a part of timetable
4	Parents expressed their grievance about the cleanliness about the campus canteen	Management took the grievance positively and ordered for the renovation of the campus canteen and also planned to change the vendors

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on some parameters, and the detailed action taken for these parameters are given below.

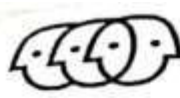
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Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni suggested to organize hackathons, so that student's creativity and coding skills can be improved	HODs to come up with the plan of organizing Hackathons and provide the details for the same
2	Alumni Students emphasized more on Industry trainings that are relevant to current market	add the Industry Programs as a part of the value- added programs every week

6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode during Alumni meet. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Alumni showed interest and provided suggestions on few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Employers opined that students were very average in coding skills. Hence scenario-based problem solving can be implemented.	HODS to introduce the Hacker rank tool to the students and make it a practice to solve the coding problems on that platform
2	Gaps in technical rounds to be identified and students need to be given appropriate support	Placement officer for the development of an action plan. Initial assessments will be conducted at the college to gauge students' current academic standing.

Principal
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