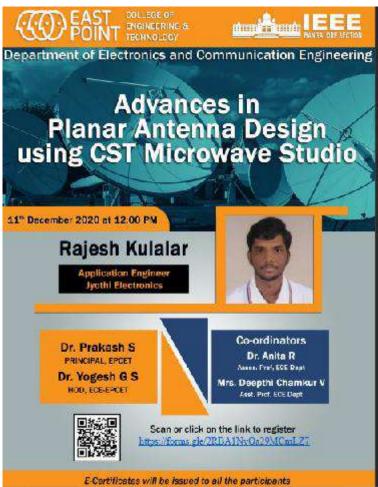
Department of Electronics and Communication Engineering Webinar on "Advances in Planar Antenna Design using CST Microwave Studio"

BROCHURE:



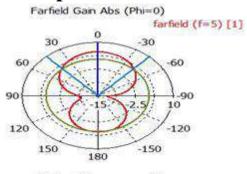
RESOURCE PERSON:

Rajesh Kulalar Application Engineer Jyothi Electronics Bangalore

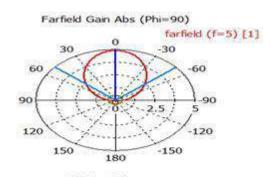
VENUE: ONLINE MODE

Microstrip patch antennas have more advantages and better prospects compared to conventional antennas, such as lighter in weight, low volume, low cost, low profile, smaller in dimension and ease of fabrication and conformity. Moreover, the microstrip patch antennas can provide frequency agility, broad band-width, feedline flexibility and beam scanning omnidirectional patterning. In its basic form, a microstrip Patch antenna consists of a radiating patch on one side of a dielectric substrate which has a ground plane on the other side

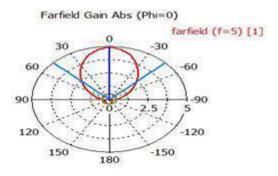
COLLEGE OF ENGINEERING & Department of Electronics and Communication Engineering



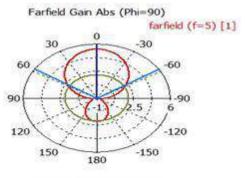
Theta / Degree vs. dB



Theta / Degree Frequency = 5 Main lobe magnitude = 4.84 Main lobe direction = 0.0 deg. Angular width (3 dB) = 98.7 deg. Side lobe level = -10.0 dB

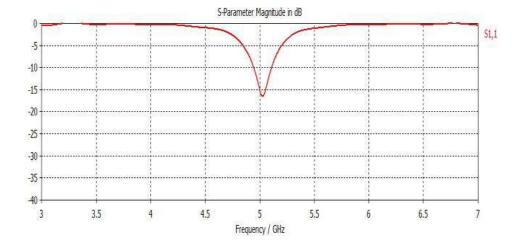


Theta / Degree Frequency = 5 Main lobe magnitude = 4.84 Main lobe direction = 0.0 deg. Angular width (3 dB) = 92.6 deg. Side lobe level = -9.9 dB

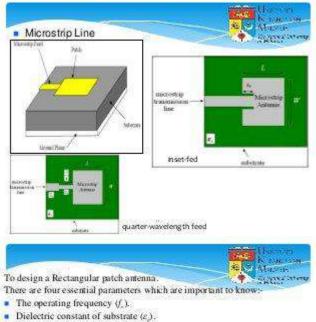


Theta / Degree vs. dB

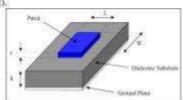
Frequency = 5 Main lobe magnitude = 5.3 dBMain lobe direction = 0.0 deg. Angular width (3 dB) = 115.6 deg. Side lobe level = -3.2 dB



Department of Electronics and Communication Engineering



- Detective constant of substrate (2).
 The height of the dielectric substrate (h).
- The height of the conductor (t).

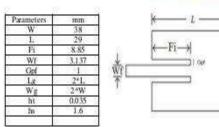


The other parameters:

- The width of the patch (W)
- The length of the patch (L)
- The width and length of the Ground plane and the substrate (Wg)(Lg).

The Parameters





COLLEGE OF ENGINEERING & TECHNOLOGY

Department of Electronics and Communication Engineering GALLERY:



CERTIFICATES:



Department of Electronics and Communication Engineering

