



6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at East Point College of Engineering and Technology serves as a cornerstone in institutionalizing quality assurance strategies and processes. It plays a crucial role in coordinating and implementing initiatives aimed at enhancing the overall academic excellence and operational efficiency of the institution. Here's an elaboration on how IQAC contributes significantly to these objectives:

Strategic Coordination and Planning:

At East Point College, IQAC takes charge of planning and coordinating strategies that align with the institution's commitment to holistic academic excellence. This includes overseeing the implementation of best practices, adapting to curriculum changes mandated by the affiliating university, and integrating research culture through initiatives such as research publications, innovative projects, consultations, and patents.

Monitoring Teaching-Learning Processes:

A core responsibility of IQAC at East Point College is the regular review of the teaching-learning process (TLP). This involves evaluating the effectiveness of tutorials, seminars, assignments, group discussions, case studies, study tours, internships, laboratory experiments, mini-projects, and major projects. Such reviews ensure that teaching outcomes meet quality standards and facilitate continuous improvement in educational methodologies.

Adherence to Quality Parameters:

IQAC ensures effective management and dissemination of information related to various quality parameters in higher education. It monitors compliance with accreditation requirements and certifications from governmental and non-governmental agencies like NAAC, NBA, NIRF, and ARIA. Additionally, it initiates audits such as green audits and energy audits to ensure environmental sustainability and operational efficiency.



Institutional Integration and Feedback Mechanisms:

The cell is integral to all major academic committees, advocating for student-centric core procedures and enhancing coordination among various institutional activities. IQAC systematically collects feedback from stakeholders—including students, faculty, alumni, parents, and employers—to continuously enhance the quality of processes and infrastructure.

Faculty Development and Research Promotion:

IQAC actively encourages faculty engagement in quality research publications and consultancy services. By supporting faculty in publishing high-quality research papers and engaging in consultancy projects, IQAC promotes intellectual growth and contributes to the academic reputation of the institution. This emphasis on research excellence not only enriches the scholarly output of the faculty but also enhances the academic profile of East Point College.

Performance Evaluation and Infrastructure Enhancement:

Continuous reviews of teaching and non-teaching staff performance, infrastructure assessments, and course evaluations ensure alignment with institutional goals. IQAC monitors library facilities, course outcomes, and program outcomes to maintain high standards of educational delivery and student learning outcomes.

Promotion of National Integrity and Ethics:

Beyond academic pursuits, IQAC fosters values and ethics among students through extracurricular activities, sports, yoga, meditation, and the celebration of national festivals. These initiatives aim to instill a sense of national integrity and social responsibility among students.

The IQAC at East Point College of Engineering and Technology plays a pivotal role in institutionalizing quality assurance processes and driving continuous improvement across all facets of the institution. By aligning with accreditation standards, fostering a culture of excellence, and integrating feedback-driven enhancements, IQAC ensures that East Point College remains at the forefront of delivering quality education and holistic development to its students.